

## **Routing Process for Individual Course Forms**

All COS students, faculty, staff, and academic advisors should follow these steps in getting approval for individual course forms - Internship, Independent Study, Permission for Enrolling in a Graduate Course, Laboratory Research, etc.

- 1. The student and faculty sponsor download, digitally complete, and sign the appropriate form. The faculty sponsor verifies that all required sections of the form are accurate and additional documents (i.e., syllabus for Independent Study) are correct and included before signing.
- 2. The faculty sponsor sends the form and documents to the appropriate department staff member. When the staff member adds CRN/Section/Course details and verifies that the student meets requirements, then the Department Chair signs.
- 3. The staff member sends the form and documents to cos.undergraduate@utsa.edu for Associate Dean review. *If approved, Dean's Office will return the form and documents to the staff member.*
- 4. The staff member enrolls the student in the course (if applicable), or sends the form and documents to the student for the student to finish enrollment.

## As a processing reminder, these things are helpful:

- Students should not be walking physical forms around for signatures; students should not be emailing forms to Dean Silva or Dr. Yuen or Chairs.
- If applicable, submit the syllabus with the form, combined into one file.
- Separate emails for individual students and form types.
- Email Subject Line/Form Name should include: Student's Name, Type of Form, Semester
  - o Example: Rowdy Roadrunner\_INDSTDY\_SU23

## Regarding the Grade Schema:

In Fall 2020, the decision was made to keep the current plus/minus schema; however, the decision in the 2010 memo that the policy would not be restrictive was rescinded. *This means that faculty, departments, and colleges cannot create an independent grade schema.* Faculty members do retain primary responsibility for assigning grades and evaluations; therefore, faculty members have the ability to decide the percentages/points that are assigned to the plus/minus schema in the courses that they teach.