

Date: _____

Doctoral Dissertation

Oral Communication Rubric

Student: _____

Reviewer: _____

<i>Student Outcome</i>	<i>Excellent 4</i>	<i>Good 3</i>	<i>Acceptable 2</i>	<i>Needs Improvement 1</i>
Quality of presentation materials Score: _____	Content is original, accurate in facts and evidence. Presentation is orderly, purposeful , topics are clearly identified , and presentation flows smoothly . Graphics are appropriately sized and positioned, clear, and easily understandable .	Content is mostly original and accurate in facts and evidence. Presentation is mostly orderly and purposeful , topics are clearly identified , and presentation for the most part flows smoothly . Graphics are mostly appropriately sized and positioned, clear, and easily understandable .	Content reveals sufficient effort in originality and accuracy of facts and evidence. Presentation is reasonably orderly and purposeful , topics are clearly identified , and the presentation flow is sufficiently smooth . Graphics are sufficiently well-prepared but are somewhat misaligned, ineffective, unclear, or understandable .	Content reveals minimal effort in originality and accuracy of facts and evidence. Presentation is not orderly and purposeful , topics are not clearly identified , and the presentation flow is not smooth . Graphics are poorly prepared, misaligned, ineffective, unclear, and are not easily understandable .
Mastery of the subject Score: _____	Presentation reveals outstanding depth of subject knowledge, exceptionally well developed critical thinking skills, and a substantial ability to interconnect and extend knowledge from the literature to the dissertation research.	Presentation reveals good depth of subject knowledge, well developed critical thinking skills, and a notable ability to interconnect and extend knowledge from the literature to the dissertation research.	Presentation reveals a sufficient depth of subject knowledge, fairly well developed critical thinking skills, and a reasonable ability to interconnect and extend knowledge from the literature to the dissertation research.	Presentation reveals a minimal knowledge of the subject, undeveloped critical thinking skills, and a lack of the ability to interconnect and extend knowledge from the literature to the dissertation research.
Quality of responses to questions Score: _____	Questions are handled skillfully and answered thoroughly	Answers reveal a significant skill and are mostly thorough .	Questions are handled sufficiently skillfully and are answered reasonably well	Questions are answered poorly or mostly not answered
Delivery preparation and techniques Score: _____	The speaker appears polished and confident; has obviously practiced delivery multiple times . Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation compelling .	The speaker appears comfortable and has likely practiced several times . Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting .	The speaker appears somewhat uncomfortable and somewhat lacking in practice but is sufficiently well prepared . Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable .	The speaker appears uncomfortable, obviously has not practiced and is does not seem to know the content. Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation .

Average score for the written and oral rubrics of 28 or above: Meritorious Dissertation Award

Average score for the written and oral rubrics of 12 or below: failure to pass the defense

Date: _____

Doctoral Dissertation

Written Communication Rubric

Student: _____

Reviewer: _____

<i>Student Outcome</i>	<i>Excellent 4</i>	<i>Good 3</i>	<i>Acceptable 2</i>	<i>Needs Improvement 1</i>
Ability to summarize prior research and contextualize research goals Score: _____	The introduction provides a critical and thorough review of the relevant literature that leads to a clear, concise and accurate description of the research problem(s) and aims, significance of the work, and the research design.	The introduction provides a thorough review of the relevant literature that provides some well formulated critical analysis and leads to a mostly clear, concise and accurate description of the research problem(s) and aims, significance of the work, and the research design.	The introduction provides a reasonably detailed review of the literature with enough critical analysis that leads to sufficiently clear, concise and accurate description of the research problem(s) and aims, significance of the work, and the research design but somewhat lacks in clarity or relevance, and omits some key points.	The introduction does not provide a sufficiently detailed review of the literature with little or no critical analysis and incoherent, inaccurate, or lacking description of the research problem(s) and aims, significance of the work, and the research design.
Research design and execution Score: _____	The research design is well-reasoned and appropriate , as evidenced by a large body of research results that are supported by detailed, well-organized, and extensive scientific data , demonstrating a deep understanding of methods, research strategies, and potential problems.	The research design is mostly well-reasoned and appropriate , as evidenced by a significant body of research results that are supported by reasonably well-organized and detailed scientific data , demonstrating a good understanding of methods, research strategies, and potential problems.	The research design is sufficiently well-formulated , as evidenced by research results that are supported by sufficient scientific data , demonstrating appropriate understanding of methods, research strategies, and potential problems.	The research design has significant weaknesses and is inappropriate , as evidenced by minimal research results that are supported by insufficient and poorly organized or lacking scientific data , demonstrating poor understanding of methods, research strategies, and potential problems.
Ability to summarize the research project(s) Score: _____	Demonstrates outstanding subject knowledge and mature critical thinking in summarizing key points, significance and innovation of the research project(s)	Demonstrates broad knowledge and well-developed critical thinking in summarizing key points, significance and innovation of the research project(s)	Demonstrates acceptable knowledge and critical thinking in summarizing key points, significance and innovation of the research project(s), with some minor points missing or unclear	Demonstrates minimal subject knowledge and critical thinking in summarizing key points, significance and innovation of the research project(s), with many key points missing unclear
Quality of writing, graphics, and formatting Score: _____	The writing is compelling, concise, accurate, and effective . Graphics are appropriately sized, clear, virtually error-free , and easily understandable . The text and references are also well-formatted and virtually error-free .	The writing is sufficiently compelling, concise, accurate, and mostly effective. Graphics are mostly appropriately sized, clear, easily understandable, and contain few errors . The text and references are also well-formatted and contain few errors .	The writing is reasonable but somewhat lacking in accuracy and effectiveness . Graphics are somewhat unclear and disorganized and contain a significant number of errors . The text and references are somewhat lacking in attention to appropriate format and contain some errors .	The writing is ineffective, mundane, and inaccurate . Graphics are too small, unclear, poorly organized, and contain many errors . The text and references are not appropriately formatted and contain many errors .

Average score for the written and oral rubrics of 28 or above: Meritorious Dissertation Award

Average score for the written and oral rubrics of 12 or below: failure to pass the defense